

NCF-003-1272004 Seat No. _____

M. Sc. (ECI) (Sem. II) (CBCS) Examination

April / May - 2017

Amplifier & Oscillators : Paper - VIII

(New Course)

Faculty Code: 003

Subject Code: 1272004

Time: $2\frac{1}{2}$ Hours] [Total Marks: 70]

Instructions: (1) All questions carry equal marks.

(2) Figures on right hand side indicate marks.

- 1 Answer the following : (Any Seven)
 - (1) Define Amplifier and Oscillator.
 - (1) Denne Ampimer and Oscinator.
 - (2) What is stabilization in Transistor amplifier circuit?
 - (3) Draw transistor amplifier practical circuit.
 - (4) Define Amplifier gains: Current gain, Voltage gain, Power gain.
 - (5) What is meant by frequency response of an amplifier?
 - (6) What is decibel?
 - (7) Why do you cascade the amplifiers?
 - (8) What are the various coupling schemes used in cascaded amplifiers?
 - (9) What is meant by bandwidth?
 - (10) What is impedance matching in cascaded amplifiers?
- 2 Answer the Following : (Any Two)

14

14

- (1) Write a note on Bias stabilization of transistor amplifier circuit.
- (2) Write guidelines for design of transistor biasing circuits. 7
- (3) Write a note on Diode compensation for variations in Base-Emitter voltage V_{BE} .

3	Answer the Following:		14
	(1)	Write the advantages of negative feedback in amplifiers.	7
	(2)	Write a note on r_e – Model of CE transistor amplifier.	7
		OR	
3	Ans	wer the Following:	14
	(1)	Write about classification of amplifiers.	5
	(2)	Write a note on distortion in amplifiers.	5
	(3)	Explain voltage and current amplifier in brief.	4
4	Answer the following:		14
	(1)	Draw the graph of frequency response of an amplifier and explain terms: Cutoff frequencies and Midband.	7
	(2)	Write a note on crossover distortion in push-pull amplifier.	7
5	Answer the following: (Any two)		14
	(1)	Draw and explain two-stage R-C coupled transistor amplifier.	7
	(2)	Draw and explain transformer coupled CLASS-A power amplifier.	7
	(3)	Draw and explain direct coupled transistor amplifier.	7
	(4)	Write a note on Colpitt's Oscillator.	7